

# WORD INTERNATIONAL SCHOOL OF LEADERSHIP

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In Partnership with  
London School of Theology



Design: WIN London Media Team

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*And I pray that you, being rooted and established in love, may have power, together with all the Lord's holy people, to grasp how wide and long and high and deep is the love of Christ, and to know this love that surpasses knowledge – that you may be filled to the measure of all the fullness of God.*

Ephesians 3:17-19

## WELCOME

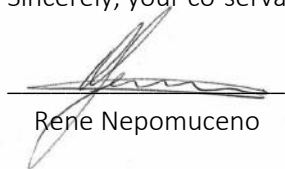
Two of the greatest challenges we face as church leaders today are to remain firm in the Christian faith and to disciple believers for effective lives in their family, workplace and the world around them. In a culture increasingly hostile towards the Gospel, these challenges are further complicated.

We are, therefore, very grateful for the opportunity to relaunch Word International School of Leadership (WISL) in collaboration with London School of Theology (LST), one of the largest Christian Theological Colleges in Europe. We believe this new programme will provide church leaders an avenue to further grow in spiritual maturity, practical ministry skills, robust theological thinking, mission heart and effective engagement with culture.

Establishing the new WISL in partnership with LST enables us to benefit from their expertise in Christian training, a well-organised virtual learning environment, access to an online library, and lecturers who are experienced and passionate about God and the mission of the church. The CPAS Growing Leaders course incorporated in the programme ensures a strong emphasis on mentoring and personal development.

In this brochure you will find information about the way of study, curriculum, mentoring framework, module aims and enrolment. Our prayer is that the Lord may use this programme to help us grow in the knowledge of His great love and be adequately equipped for the work He has prepared for us.

Sincerely, your co-servants in Christ,



Rene Nepomuceno



Stefan Tiran



## WAY TO LEARN AND CURRICULUM

The aim of the new WISL programme is to provide a way of learning that is accessible to all our church leaders in Europe. We hope to achieve this through a variety of delivery methods, including monthly on-campus teaching with live transmission via Zoom, virtual learning, summer intensives, mentoring and ministry placements.

The curriculum is designed to meet the challenges we are facing as leaders across Europe. It reflects LST on-campus modules offered in the BA Theology degree. Each module includes specially written online units, which contain both an overall narrative and embedded resources such as e-books, journal articles, websites and visual media, which will help generate a rich environment for exploration and learning. Certificates will be provided for successfully completed modules (including passed assessments):

- Certificate of Attendance – for auditing the module without assessment.
- Certificate of Completion – for successfully passing the personal development assessment.
- Certificate of Achievement – for successfully passing the academic assessment.



	Sept to Nov	Jan to March	May to June	
Year 1	New Testament Survey	Old Testament Survey	Introduction to Theology	Mentoring
Year 2	Scripture & Hermeneutics	Introduction to Doctrine	Faith in Time	
Year 3	Old Testament Texts	New Testament Texts	Christian Spirituality	Ministry Placement
Year 4	Jesus & the Gospels	Christian Ethics	Theology of Worship	
Summer Intensives Counselling, Evangelism, Apologetics, Preaching				

# MENTORING: CPAS Growing Leaders

## Introduction

Project 1: Complete leadership style questionnaire

### PART 1: FIRM FOUNDATIONS FOR CHRISTIAN LEADERSHIP

#### Session 1: Leadership Matters

See mentor

#### Session 2: Establishing Identity

Project 2: Complete spiritual health check using handouts

See mentor and reflect on session and project

#### Session 3: Clarifying Call

Project 3: Begin to develop personal life statement using handouts

See mentor and reflect on session and personal life statement

#### Session 4: Developing Character

See mentor and explore character issues from session

### PART 2: KEY SKILLS OF CHRISTIAN LEADERSHIP

#### Session 5: Discerning Direction

See mentor, reflect on session, review spiritual disciplines

#### Session 6: Developing Leaders

See mentor and reflect on session

Project 4: Developing another person as a leader using handouts

#### Session 7: Leading Together

See mentor and reflect on session, review project 4



### PART 3: KEEPING FAITHFUL IN CHRISTIAN LEADERSHIP

#### Session 8: Embracing Cost

See mentor and reflect on session, review spiritual disciplines

#### Session 9: Staying Fresh

See mentor and reflect on session, review projects 3 and 4

#### Session 10: Continuing Well

See mentor and reflect on session and whole course

#### Commissioning of Leaders



## **PROGRAMME OF MONTHLY TRAINING AT LST**

E.g. First Module – New Testament Survey

### **Saturday, 21<sup>st</sup> September**

10:30 Arrival at LST

10:45 Worship

11:00 New Testament Survey (Part 1)

13:00 Break

13:15 CPAS Growing Leaders: Introduction

14:15 Finish

### **Saturday, 19<sup>th</sup> October**

10:30 Arrival at LST

10:45 Worship

11:00 New Testament Survey (Part 2)

13:00 Break

13:15 CPAS Growing Leaders: Session 1: Leadership Matters

14:15 Finish

### **Saturday, 16<sup>th</sup> November**

10:30 Arrival at LST

10:45 Worship

11:00 New Testament Survey (Part 3)

13:00 Break

13:15 CPAS Growing Leaders: Session 2: Establishing Identity

14:15 Finish

Deadline for submission of New Testament Survey Assignment:  
21<sup>st</sup> December 2019.



## MODULE AIMS

**New Testament Survey:** Immerse students in the world of the New Testament and begin the process of transforming their understanding of the Bible by demonstrating the importance of literary genre and historical context in the light of contemporary scholarship.

**Old Testament Survey:** Immerse students in the world of the Old Testament as Christian Scripture and begin the process of transforming their understanding of the Bible by demonstrating a range of approaches to the Old Testament in contemporary scholarship.

**Introduction to Theology:** Understand key theological elements that introduce an Evangelical Theology and equip students with a set of theological tools necessary both to undertake the task of Evangelical Theology, and to articulate a coherent personal understanding of it.

**Scripture & Hermeneutics:** Equip students with exegetical tools and skills to enable them to interpret Scriptural texts with hermeneutical awareness for Church and world and enable them to reflect critically on the status and appropriation of Scripture for today's Church and world.

**Introduction to Doctrine:** Establish a basic overview of the key Christian doctrines, and thereby deepen students' existing knowledge, by enabling them to engage with key historical texts, recognize that doctrines have developed historically and need to be understood contextually, understand the interconnections between various doctrines, and explore how and why different groups differ over particular doctrines.

**Faith in Time:** Provide students with an overview of the history of the church to the beginning of the 20th century, highlighting how the church has engaged with philosophies at different time periods and analysing how various parts of the church have engaged with theology and with each other.

**Christian Spirituality:** Introduce Christian spirituality, develop knowledge of its theological foundations and awareness of perspectives and practices in Christian spirituality, and enable students to integrate their learning in this module with their own personal and spiritual formation.

**Jesus and the Gospels:** Introduce the canonical gospels, in their historical, cultural and theological context, as sources for the historical reconstruction of Jesus' life and mission, compare these gospels with each other in this respect, investigate the main features of Jesus' teaching and actions within the context of second temple Judaism, and consider their historical and theological significance.

**Christian Ethics:** Develop a critical understanding of the method and structure of Christian ethics and how these are connected to philosophical and theological commitments and equip students to engage socially in a range of ethical issues and personally through virtue and character formation.

**Theology of Worship:** Reflect theologically on the nature of worship and its historic and contemporary expressions, develop skills in the application of theology to contemporary practice, and enable understanding the wider dimensions of worship as it interfaces with other areas of thinking and experience.

**Preaching:** Inspire students with the potential of and the opportunity to develop a personal expository preaching ministry; promote understanding of current issues in expository homiletics by exploring methods of sermon construction, preparation and delivery; illustrate the transition from biblical text to preached message with reference to the variety of literary genres in the Bible; enhance students' communication skills relevant to delivery of the sermon.

**Counselling:** Investigate the nature of counselling within a local church context, provide initial insight and training in listening skills, and enable students to reflect on the potential pastoral responses to spiritual, emotional, relational, physical, and psychological needs in that context.

**Evangelism:** Introduce the biblical mandate for evangelism in the life of the church; provide an overview of different approaches to evangelism and enable students to reflect on best approaches given the current European context; give opportunity to develop the skill of being able to effectively communicate the gospel; explore the most effective ways to equip people within the local church to share their faith.



## ENROLMENT FORM

1. Name

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2. Address

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3. Contact Number

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4. Email

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5. Date of Birth

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6. Present Occupation

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7. Present Ministry in Church

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8. Module prices (please tick box that applies):

☐ Personal Development, with short written assessment: **£170**

☐ Academic, with longer assessment (e.g. a 2000-word essay),  
module can normally be used towards accredited programme in  
Higher Education institution, e.g. London School of Theology\*: **£270**

9. Do you require financial subsidy?

(Please give a reason and tick box that applies)

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☐ 25% subsidy

☐ 50% subsidy

\* Speak to LST or other HE provider regarding study options.

